

UNIT 1

UNDERSTANDING THE DIGITAL CLIMATE

Unit Overview:

The Following Video Section Should Be Viewed Prior To Implementing This Unit:

- [Introduction](#)

Did you ever stop and really think about just how much society has changed during the past 20 years? Today, information can be instantly transmitted from all corners of the earth, while traveling across pieces of technology that our previous generations could only dream about. In fact, transferring information has become so efficient and seamless these days that we often forget just how “small” our world has truly become.

Unfortunately as technology continues to evolve at unprecedented rates, so to do the challenges associated with this “technological boom”. Our new digital climate requires a new mindset, new decision-making, and a new understanding about how to safely operate within the confines of an ever-evolving digital world.

The following chapter will provide helpful insight and information about our new digital climate as well as prepare students for the digital decisions that they will face each and every day.

The Unit and Activity times are anticipated, but may vary.

Suggested Unit Time: 100 Minutes

LESSON PLAN

INTRODUCTION TO THE NEW GLOBAL VILLAGE

Lesson Preview:

During this lesson students will learn that in the New Global Village, digital tools are used because they produce immediate action and allow communication to reach a large number of people - become Public and Permanent™ - quickly.

Objective:

Students will demonstrate knowledge of the characteristics of digital tools, the New Global Village and how quickly we can now make digital communication Public and Permanent.

Procedure:

- Activity 1: Defining Our New Global Village (Pg. 3)
- Activity 2: Immediate Action (Pg. 6)
- Activity 3: The Larger Audience (Pg. 8)
- Activity 4: Group Scenarios (Pg. 10)
- Activity 5: How Private Becomes Public (Pg. 13)
- Extension Activity (Pg. 14)
- Closure: Journaling Activity (Pg. 16)

Students Worksheets

- Immediate Action (Pg. 7)
- The Larger Audience (Pg. 9)
- Group Scenario Worksheet (Pg. 11)
- Group Scenario Questions Sheet (Pg. 12)
- Unit 1 Student Created Activity (Pg. 15)